

WellSpring has an immediate opening for a school-based position in the Graham Local School District. This is a 12-month grant based position designed to assure the mental health and wellness of students and staff in the district. This is not a direct service position. Please see attached job description with title and qualifications. WellSpring is an Equal Opportunity Employer and does not discrimination based on race, gender, sexual orientation, religion or for any other reason.

The competitive package includes

* $45,000-$50,000 per year salary based on experience
* Medical, dental and vision insurance with the option to add dependents after 30 days of employment
* Simple IRA retirement plan
* Paid vacation beginning at first day of employment
* Paid sick time beginning at first day of employment
* Excellent supervision
* Flexible hours
* Ability to work from home when needed

Interested candidates may send resume and cover letter to: richele@wellspringfield.org

Behavioral Health and Wellness Coordinator

WellSpring

Job Description

Title: Behavioral Health and Wellness Coordinator

Report to: Executive Director

Qualifications:

* Bachelor’s degree in any field related to health and human services
* Experience in trauma informed care and the impact of trauma on staff and students
* Experience with collaboration with multiple agencies and systems
* Understanding of policy development
* Grant writing and reporting experience

Job Description:

* Develops collaborative partnerships between school, families, and the community, including behavioral health providers and with local ADAMHS Board
* Systematic identification of student and staff behavioral health & wellness needs (e.g., screening & assessment processes)
* Identifies student and staff trauma exposures and consequently provides trauma-informed and trauma-responsive early intervention practices for students and staff
* Provides a plan for equitable behavioral health services and supports for students and their families and for the school staff
* Develops a plan for professional development for teachers, administrators and other staff and evidence-based peer-to-peer support
* In any planning process, develops equitable integration of social and emotional learning (SEL) within all academic instruction for 9-12
* Supports health education curriculum and instruction
* Develops a plan for equitable access to a full continuum of prevention programs and services that reduce risk factors and enhance protective factors
* Facilitates sustainable policies that support behavioral health & wellness for students and staff
* Participates in Coordinators' Learning Community; and collaboration with technical assistance provider
* Willingness to attend learning sessions to earn a prevention credential.